MOOCS: WitsX

Dr Nico Baird & Dominique Wooldridge. Centre for Teaching, Learning & Development
How would you like to study computer sciences, chemistry or philosophy at an elite university such as Princeton, Harvard or Berkeley?

What was inconceivable just a few years ago is seemingly becoming a reality through Massive Open Online Courses (MOOCs), which are opening up new opportunities for anyone around the world who is interested in learning.

Amazing talents can be everywhere. Maybe the next Albert Einstein or Steve Jobs is living somewhere in a remote village in Africa’ (Daphne Koller, founder of Coursera)
Who enrols?

- The most typical course registrant (31%) is a male with a bachelor’s degree who is 26 or older
- 33% report a high school education or lower
- 6.3% report that they are 50 or older
- Only 2.7% have IP or mailing addresses from countries on the United Nations list of Least Developed Countries. (edX, 2014)

How many students complete MOOCs?
The current average completion rate for MOOCs is approximately 15%. (http://www.katyjordan.com/MOOCproject.html, Data updated 12 June 2015)
Australopithecus sediba (Prof Lee Berger)

Health Systems Dynamics (Prof David Rubin, Robyn Letts, Dr Xriz Richards)

Engineering Your Research (Prof Ivan Hofsajer)

Results Based Monitoring and Evaluation (Kieron Crawley)

Indigenous Knowledge Systems (Moyra Keane; Femi Otulaja; Constance Khupe; Emmanuel Mushayikwa)