This tutorial will be an overview of referencing and quoting with no in-tutorial exercise for marks. This tutorial will prepare students for next week’s marked exercise. For this lesson, use your own experience as a writer of academic texts, as well as the relevant part of the Essay Writing Guide, which is at the back of the reading pack.

Explain the value/necessity of using secondary sources/other people’s research and arguments in one’s own work.

Explain the practice of referencing in academic work and the perils of plagiarism. Be sure to demonstrate the difference between an in-text citation and bibliography/reference list citation. Finally, explain how different types of texts (books, journal articles, book chapters, online sources) are formatted differently in the bibliography and require different information.

After having discussed and explained plagiarism, referencing and quoting, use the remaining time to have students practice writing quotes and references. They can use texts from the reading pack or any other sources they may have with them. Encourage them to swap with a partner and have them check one another’s work. You can also write out an imperfect reference on the board and have them correct it. You can teach this in multiple ways, so don’t be afraid to try different methods.